



Sports Premium

Braiswick Primary 2019/20

(Draft to be approved by governors Nov 2019)

Vision:

All pupils leaving Braiswick primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

We intend to use the Sports Premium to achieve:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The estimated budget for 2018/19 was £17830

Ofsted 2018 “The sport premium is used effectively to “kick start” healthy , active lifestyles.”

Amount	Activity or Action	Intended impact	Outcomes at October 2019
£10,000	Towards sports coaches to deliver model lessons attended and	Pupils receive quality lessons within the PE curriculum. Staff develop their skills in PE and	All lessons across all key stages are at least good and all teachers and



	supported by class staff for their own professional development. The sports coaches also supervise physical play at lunchtimes.	sports coaching making the impact sustainable To engage as many as possible in sport and active recreation.	teaching assistants have had CPD to deliver or support effective PE teaching.
£1000	Towards extra-curricular clubs including football for different ages and basketball.	Pupils receive quality coaching for these sports and the uptake of physical extra-curricular activities increases. All pupils from year 1 upwards have access to a physical activity club after school or during lunchtime.	65% of children access extra curricular activities. There are 254 club spaces.
£830	Towards additional equipment for outdoor physical activities during break times.	The children all have very active playtimes with a variety of equipment they can use to make up their own team games or for individual skill improvement. Observations at playtime will show all children take part in physical activity for at least 50% of their playtime.	Observations show there are many opportunities for active play and almost all children engage with activity during lunchtimes and playtimes.



£1,000	Towards mini bus transport to and from inter school sports events	The children participate in competitive sports with other schools	School teams participated in football and netball matches with other schools.
£3,000	Towards staff training and partner work e.g. cricket coaching and playground games. The PE co-ordinator is released to organise and support this work	Using a cascade approach staff will improve their PE teaching skills and therefore the quality of the provision will improve.	Observations show all PE lessons are at least good and the range of sports and activities on offer is broadened.
£2,000	Towards a pastoral role which will include the development of physical play at lunchtimes.	Lunchtimes will include more physical activity opportunities and the MDAs will be more experienced in leading and supervising physical activities	Observations show that most children are physically active for at least 50% of their playtimes.

As per the reporting requirements the following information is provided about swimming:

Within the school Year 6 cohort (9 pupils), 5 are able to swim competently, confidently and proficiently over 25 metres, use a range of strokes and perform safe self-rescue.

As a new school, children have arrived at different times in the key stage and some missed their allocated swimming lessons. Parents are taking their children swimming to meet any unmet requirements.



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Amount	Activity or Action	Intended impact	Outcomes at October 2019
£10,000	Towards sports coaches to deliver model lessons attended and supported by class staff for their own professional development. The sports coaches also supervise physical play at lunchtimes.	Pupils receive quality lessons within the PE curriculum. Staff develop their skills in PE and sports coaching making the impact sustainable To engage as many as possible in sport and active recreation.	
£1,000	Towards extra-curricular clubs for different ages including football and an active club for vulnerable children.	Pupils receive quality coaching for sports and the uptake of physical extra-curricular activities increases. All pupils in the school from year 1 upwards have access to a physical activity after school or during lunchtimes.	
£1,500	Towards additional equipment for outdoor physical activities during break times.	The children all have very active playtimes with a variety of equipment they can use to make up their own	



		team games or for individual skill improvement. Observations at playtime will show all children take part in physical activity for at least 50% of their playtime.	
£1,000	Towards mini bus transport to and from inter school sports events	The children participate in competitive sports with other schools	
£3,000	Towards a forest school teacher who has developed active outdoors and adventurous activities in the school woodland including physical skills of climbing, rope swinging and assessing and taking calculated physical risks.	Children all have access to a series of forest school lessons across the year which benefit wellbeing and physical development.	
£500	Towards MDA training in forest school and in leading play.	MDAs have an understanding of how forest school benefits the children's health and wellbeing and how these skills may be transferred to other areas of play.	
£3,000	Towards a pastoral role which includes development of active physical play at lunchtimes.	Lunchtimes will include more physical activity opportunities and the MDAs will be more experienced in leading and supervising physical activities.	